



**THE PERCEPTION ABOUT EFFECTIVE LANGUAGE TEACHING
OF THE SIXTH SEMESTER STUDENTS
OF ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
IN 2015/2016 ACADEMIC YEAR**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**



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SKRIPSI

**Presented to Muria Kudus University
In Partial Fulfillment of the Requirements for Completing
the Sarjana Program In English Education**

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2016**

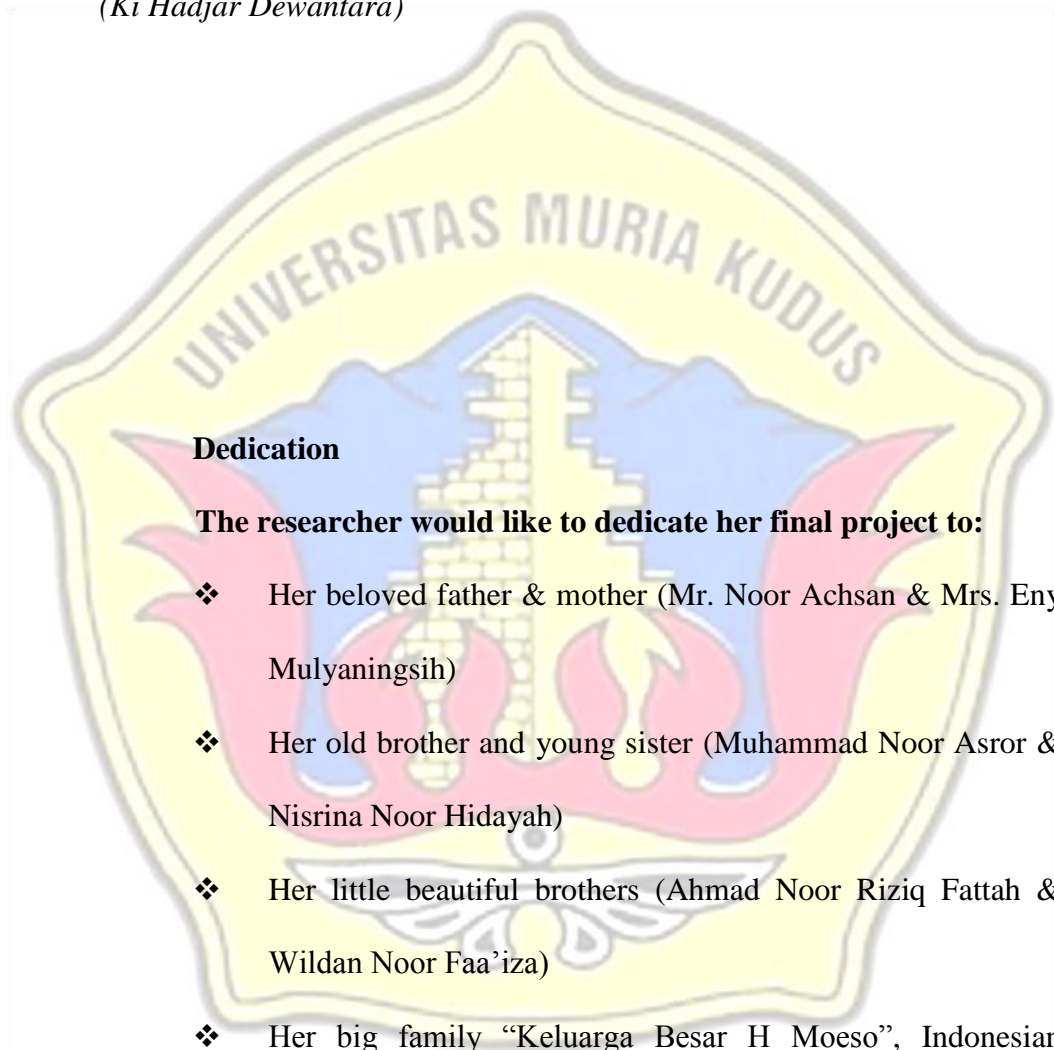
MOTTO AND DEDICATION

- ❖ ***“The best person is who gives benefit to others”***

(The Hadist of the prophet Muhammad SAW)

- ❖ ***“We reach a glory by knowledge”***

(Ki Hadjar Dewantara)



Dedication

The researcher would like to dedicate her final project to:

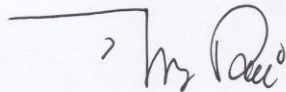
- ❖ Her beloved father & mother (Mr. Noor Achsan & Mrs. Eny Mulyaningsih)
- ❖ Her old brother and young sister (Muhammad Noor Asror & Nisrina Noor Hidayah)
- ❖ Her little beautiful brothers (Ahmad Noor Riziq Fattah & Wildan Noor Faa'iza)
- ❖ Her big family “Keluarga Besar H Moeso”, Indonesian Moslem of Students Movement (PMII) and all of her family who don't belong to it.
- ❖ Buddies and friends ever in this big world
- ❖ Alma Mater

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Fitriya Dwi Noor Aini (2012-32-118) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, June 2016

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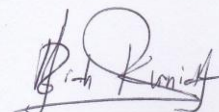
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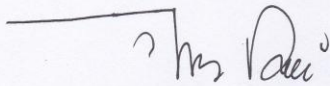
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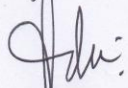
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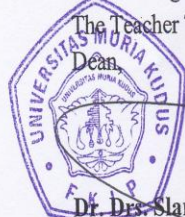
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Wallahul muwafiq ilaa aqwamith thariq,

May Allah always guide us to the best way of our life in the world and hereafter.

Kudus, July 2016

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ABSTRACT

Aini, Fitriya Dwi Noor. 2016. *The Perception about Effective Language Teaching of the Sixth Semester Students of English Education Department Teacher Training and Education Faculty Muria Kudus University in 2015/ 2016 Academic Year*. Skripsi. English Education Department. Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Drs. Suprihadi, M.Pd. (ii) Fajar Kartika, S.S., M.Hum.

Key words: *the Perception, Effective Language Teaching, the Sixth Semester Students in 2015/ 2016 Academic Year*

Teaching is being seen as increasingly more important relative to the goals of education. It has been designed to enhance students' ability to learn, every student is expected to learn. In the current era, lecturers often spend little time helping the student in teaching. In order to improve the academic performance of all students, lecturers need to help students to develop effective learning strategies. So, the lecturers should know the students' perspective of the teaching process. Hence, the researcher investigates the perception of students in order to know their perception about their language teaching.

The objective of this research is to describe the peception about effective language teaching of the sixth semester students of English Education Department Teacher Training and Education Faculty Muria Kudus University in 2015/ 2016 academic year.

The method of this research is qualitative design. The respondents are 50 students of the sixth semester of English Education Department Teacher Training and Education Faculty Muria Kudus University in 2015/ 2016 academic year. The researcher gave the questionnaires to the students. After giving score, the researcher calculated and gave interpretation.

The result shows that the perception about enthusiasm aspect of effective language teaching of the sixth semester students of English Education Department Teacher Training and Education Faculty Muria Kudus University in 2015/ 2016 academic year were 6% (bad perception), 66% (good perception), 28% (very good perception). The perception about warm behavior and sense of humor aspect of effective language teaching of the sixth semester students of English Education Department Teacher Training and Education Faculty Muria Kudus University in 2015/ 2016 academic year were 18% (bad perception), 70% (good perception), 12% (very good perception). The perception about credibility aspect of effective language teaching of the sixth semester students of English Education Department Teacher Training and Education Faculty Muria Kudus University in 2015/ 2016 academic year were 6% (bad perception), 62% (good perception), 32% (very good perception). The perception about expectation on success aspect of effective language teaching of the sixth semester students of English Education Department Teacher Training and Education Faculty Muria Kudus University in 2015/ 2016 academic year were 8% (bad perception), 82%

(good perception), 10% (very good perception). The perception about strengthen and support aspect of effective language teaching of the sixth semester students of English Education Department Teacher Training and Education Faculty Muria Kudus University in 2015/ 2016 academic year were 4% (bad perception), 74% (good perception), 22% (very good perception). The perception about skillful aspect of effective language teaching of the sixth semester students of English Education Department Teacher Training and Education Faculty Muria Kudus University in 2015/ 2016 academic year were 24% (bad perception), 58% (good perception), 18% (very good perception). The perception about visionary aspect of effective language teaching of the sixth semester students of English Education Department Teacher Training and Education Faculty Muria Kudus University in 2015/ 2016 academic year were 22% (bad perception), 60% (good perception), 18% (very good perception). The perception about being serious aspect of effective language teaching of the sixth semester students of English Education Department Teacher Training and Education Faculty Muria Kudus University in 2015/ 2016 academic year were 12% (bad perception), 54% (good perception), 34% (very good perception). The perception about unhurried aspect of effective language teaching of the sixth semester students of English Education Department Teacher Training and Education Faculty Muria Kudus University in 2015/ 2016 academic year were 18% (bad perception), 48% (good perception), 34% (very good perception). The perception about well-organized aspect of effective language teaching of the sixth semester students of English Education Department Teacher Training and Education Faculty Muria Kudus University in 2015/ 2016 academic year were 12% (bad perception), 62% (good perception), 26% (very good perception). The perception about adaptive and flexible aspect of effective language teaching of the sixth semester students of English Education Department Teacher Training and Education Faculty Muria Kudus University in 2015/ 2016 academic year were 16% (bad perception), 56% (good perception), 28% (very good perception). The perception about knowledgeable aspect of effective language teaching of the sixth semester students of English Education Department Teacher Training and Education Faculty Muria Kudus University in 2015/ 2016 academic year were 6% (bad perception), 60% (good perception), 34% (very good perception). Overall, the researcher could classify into three level, as follow 12.7% (bad perception), 62.6% (good perception), and 24.7% (very good perception).

This researcher provides several suggestion that are addressed to the lecturers, the students (as a candidate of teacher) and the further researcher. For the lecturers: (1) The researcher suggests to manage their activity and have some roles in language teaching. (2) Please become a great lecturer by mastering whole materials and having good capability. For the students (as a candidate of teacher): (1) The students should master English materials well and have a capability to manage their classroom. (2) The researcher suggests for all university students to improve their capability to reach effective language teaching. For further researcher: (1) The researcher hopes the further researcher has motivation to improve or innovate with similar topic.

ABSTRAK

Aini, Fitriya Dwi Noor. 2016. *Persepsi terhadap Perkuliahan yang Efektif Mahasiswa Semester Enam Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus pada Tahun Akademik 2015/ 2016*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan. Pembimbing: (i) Drs. Supriyadi, M.Pd. (ii) Fajar Kartika, S.S., M.Hum.

Kata Kunci: *Persepsi, Perkuliahan yang Efektif, Mahasiswa Semester Enam pada Tahun Akademik 2015/ 2016*

Meningkatkan proses mengajar menjadi relatif penting menuju tujuan dari pendidikan. Hal itu dapat dibentuk untuk meningkatkan kemampuan mahasiswa untuk belajar, setiap mahasiswa diharapkan untuk belajar. Saat ini, banyak dosen yang jarang meluangkan waktunya untuk membimbing mahasiswa dalam belajar. Sehingga untuk meningkatkan kemampuan akademik mahasiswa, dosen perlu mengembangkan strategi perkuliahan yang efektif. Dosen perlu mengetahui perspektif mahasiswa terhadap proses perkuliahan. Oleh karena itu, peneliti meneliti persepsi mahasiswa terhadap perkuliahan.

Tujuan dari penelitian ini adalah mendeskripsikan persepsi mahasiswa semester enam terhadap perkuliahan yang efektif Program Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus pada tahun akademik 2015/ 2016.

Metode dalam penelitian ini adalah bentuk kualitatif. Respondennya adalah 50 mahasiswa semester enam dari Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tahun akademik 2015/ 2016. Peneliti memberikan kuesioner pada mahasiswa. Setelah memberikan nilai, peneliti menghitung dan memberikan penafsiran.

Hasilnya adalah persepsi mahasiswa pada aspek antusias dari perkuliahan yang efektif mahasiswa semester enam Program Studi Pendidikan Bahasa Inggris tahun akademik 2015/ 2016 adalah 6% (persepsi buruk), 66% (persepsi baik), 28% (persepsi sangat baik). Persepsi mahasiswa pada aspek perilaku hangat dan rasa humor dari perkuliahan yang efektif mahasiswa semester enam Program Studi Pendidikan Bahasa Inggris tahun akademik 2015/ 2016 adalah 18% (persepsi buruk), 70% (persepsi baik), 12% (persepsi sangat baik). Persepsi mahasiswa pada aspek kredibilitas dari perkuliahan yang efektif mahasiswa semester enam Program Studi Pendidikan Bahasa Inggris tahun akademik 2015/ 2016 adalah 6% (persepsi buruk), 62% (persepsi baik), 32% (persepsi sangat baik). Persepsi mahasiswa pada aspek harapan kesuksesan dari perkuliahan yang efektif mahasiswa semester enam Program Studi Pendidikan Bahasa Inggris tahun akademik 2015/ 2016 adalah 8% (persepsi buruk), 82% (persepsi baik), 10% (persepsi sangat baik). Persepsi mahasiswa pada aspek membangun dan mendukung dari perkuliahan yang efektif mahasiswa semester enam Program Studi Pendidikan Bahasa Inggris tahun akademik 2015/ 2016 adalah 4% (persepsi buruk), 74% (persepsi baik), 22% (persepsi sangat baik).

Persepsi mahasiswa pada aspek menguasai dari perkuliahan yang efektif mahasiswa semester enam Program Studi Pendidikan Bahasa Inggris tahun akademik 2015/ 2016 adalah 24% (persepsi buruk), 58% (persepsi baik), 18% (persepsi sangat baik). Persepsi mahasiswa pada aspek tujuan ke depan dari perkuliahan yang efektif mahasiswa semester enam Program Studi Pendidikan Bahasa Inggris tahun akademik 2015/ 2016 adalah 22% (persepsi buruk), 60% (persepsi baik), 18% (persepsi sangat baik). Persepsi mahasiswa pada aspek serius dari perkuliahan yang efektif mahasiswa semester enam Program Studi Pendidikan Bahasa Inggris tahun akademik 2015/ 2016 adalah 12% (persepsi buruk), 54% (persepsi baik), 34% (persepsi sangat baik). Persepsi mahasiswa pada aspek santai dari perkuliahan yang efektif mahasiswa semester enam Program Studi Pendidikan Bahasa Inggris tahun akademik 2015/ 2016 adalah 18% (persepsi buruk), 48% (persepsi baik), 34% (persepsi sangat baik). Persepsi mahasiswa pada aspek teratur dari perkuliahan yang efektif mahasiswa semester enam Program Studi Pendidikan Bahasa Inggris tahun akademik 2015/ 2016 adalah 12% (persepsi buruk), 62% (persepsi baik), 26% (persepsi sangat baik). Persepsi mahasiswa pada aspek mampu beradaptasi dari perkuliahan yang efektif mahasiswa semester enam Program Studi Pendidikan Bahasa Inggris tahun akademik 2015/ 2016 adalah 16% (persepsi buruk), 56% (persepsi baik), 28% (persepsi sangat baik). Persepsi mahasiswa pada aspek berpengetahuan luas dari perkuliahan yang efektif mahasiswa semester enam Program Studi Pendidikan Bahasa Inggris tahun akademik 2015/ 2016 adalah 6% (persepsi buruk), 60% (persepsi baik), 34% (persepsi sangat baik). Secara keseluruhan peneliti menemukan tiga klasifikasi tingkatan level persepsi, yaitu 12.7% (persepsi buruk), 62.6% (persepsi baik) dan 24.7% (persepsi sangat baik).

Peneliti menyediakan beberapa saran yang ditujukan kepada dosen, mahasiswa dan peneliti selanjutnya. Kepada dosen: (1) Peneliti menyarankan kepada dosen agar dapat mengatur aktivitas dan beberapa aturan dalam perkuliahan. (2) Silakan menjadi dosen yang luar biasa dengan menguasai seluruh materi dan memiliki kapabilitas yang baik. Kepada mahasiswa: (1) Mahasiswa harus menguasai materi Bahasa Inggris dengan baik dan mampu mengatur kelas. (2) Peneliti menyarankan kepada mahasiswa untuk meningkatkan kemampuan agar mencapai perkuliahan yang efektif. Kepada peneliti selanjutnya: (1) Peneliti berharap peneliti selanjutnya mempunyai motivasi atau inovasi dengan topik yang hampir sama.

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